ACTION PRIORITIES NAMED IN YMP EVALUATION EXERCISE RE: NARRATIVE CHANGE THRU POWER-SHARING

➔ **Promoting relationship-building** among youth members + between youth members and adults
- **mentorship**- both youth to youth and adult and youth
- **activities outside** of meeting spaces

➔ Empowering youth for **intergenerational collaboration** with purpose
- trainings & discussions on social/political issues and solutions
- invitations & supports to participate in relevant collaboratives

➔ Activating **alumni engagement**

➔ Enhancing supports for **expanded and consistent youth engagement at YMP tables**

➔ Prioritizing **collective action** / direct action

Youth Ambassadors: Kamryn Nützel, Hayden Le, Gigi Frankowski, w/ support from CYPB Team
Links: nolayouthmasterplan.org, nolacypb.org/dismantling-adultism
Photo Credit: Lavonte Lucas | vonnieart.com

YOUTH MASTER PLAN EVALUATION + DISMANTLING ADULTISM WORKSHOP OUTPUTS

- ➔ Holding time and space for questions and **discussion based on present interests** and needs (youth and adult)
- ➔ Including **diverse voices -- recruiting where there are gap**s in experiences
- ➔ Providing **trainings tailored to youth engagement** (e.g., social media, mental health, communications)
- ➔ **Evaluating how youth-serving orgs' own operations affect young people** they currently engage / how youth-centered are our policies and practices?
- ➔ **Funding** positive outlooks

Themes that emerged from the prompt *"How can we advance strength-based youth narratives and shift mental models?"*

- Social media
- Intergenerational collaboration
- Holding space for questions, discussion, diversifying spaces
- Trainings and programming
- Supporting youth- via transit, financially, networking

Youth Ambassadors: Kamryn Nützel, Hayden Le, Gigi Frankowski, w/ support from CYPB Team
Links: nolayouthmasterplan.org, nolacypb.org/dismantling-adultism
Photo Credit: Lavonte Lucas | vonnieart.com

DISMANTLING ADULTISM SELF-ASSESSMENT SCORES + NARRATIVE SUMMARIES

Youth	
What's Working	***Needs Improvement***
Group 1 | Level 2, Score 22/30	
• Welcoming + Supportive Environment • Truly listening to youth opinions • Feels valued → incorporating • Continuing youth representation and relationship-building	• Not having youth in each step of decision-making • Individual connections between youth and adults • Staying updated with the amount of money youth deserve to what they get • Better power-sharing for youth leadership
Group 2 | Level 2, Score: 14/30	
• Emails • Getting youth familiar with advocacy • Introduce to resources • Listens to youth	• All adult ideas • More youth involvement with adults than the Saturday meetings ⭐ • Take action ⭐ • Different groups • Why are adults taking more action than youth? • Need a space on the board for youth ⭐

Adult	
What's Working	***Needs Improvement***
Group 1 | Level 2, Score 21/30	
• Consistent communication across communication partners • Collaboration • Hears youth voices	• More opportunities to engage in co-collab. • Diversity in voice • Barriers to get a seat at the table
Group 2 | Level 2, Score: 7/10* **focused only on one metric: Healthy Connections, Networking + Mentorship*	

Youth Ambassadors: Kamryn Nützel, Hayden Le, Gigi Frankowski, w/ support from CYPB Team
Links: nolayouthmasterplan.org, nolacypb.org/dismantling-adultism
Photo Credit: Lavonte Lucas | vonnieart.com

• Adult to adult info-share on youth opportunities, with expectation that information moves to youth • Influential to how other orgs incorporate Youth Voice and practice power-sharing (e.g., RIDE) / More youth-centered programming in MP-affiliated orgs • The fact that we are here for this youth engagement and seeking to improve	• Delivering and disseminating of resources: we don't know what we don't know. How can we better track that info, resources, opportunities are reaching and mattering to youth? • Data on who is showing up • Specific groups of youth not represented • Opportunity to leverage CYPB youth reps/liaisons for communications and in shared youth-adult spaces

REACTIONS / RESPONSES TO REPORT-OUT: SUMMARY OF SIMILARITIES, DIFFERENCES & NEW IDEAS

- Focus on communications / diversity of youth experiences in room
- Accessibility to mentorship and engagement between youth and adults
- Re-something board for youth space
- Adults more analytical viewpoints → to favor a more creative approach

ACTION STRATEGIES BASED ON PRIORITIES + ASSESSMENTS

See here